



# HOUGANG SECONDARY SCHOOL

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## SECONDARY 2

### TERM 2 WA2 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	2 EXPRESS	2 NORMAL ACADEMIC	2 NORMAL TECHNICAL
<b>Chinese Language</b>  <b>Period of Assessment:</b> Term 2 Week 4	考查单元: 单元二 (全) + 单元三 (生活空间) 考查项目: 1. 语文应用: 词语选择, 完成句子/造句, 综合填空 2. 阅读理解: MCQ/ 理解问答 3. 写作 (在记叙事件时加入对动物的描写)	考查单元: 单元二 (全) + 单元三 (生活空间与核心) 考查项目: 1. 词语: 词语选择/填写词语/组词成句 2. 阅读理解: 问答/MCQ 3. 写作 (在记叙事件时加入对动物的描写)	考查单元: 单元二+单元三 (生活空间) 词语。考查项目: 1. 词语: 词语选择/填写词语。 2. 阅读理解 (MCQ) 3. 听力测验。 (MCQ)
<b>Higher Chinese Language</b>  <b>Period of Assessment:</b> Term 2 Week 4	(一) 选词填空, 造句: 课本2A单元二和单元三(生活空间)的词语。 (二) 阅读理解: 开放题, 形象描写的特点 (三) 写作: 在记叙时加入动物描写		
<b>Malay Language</b>  <b>Period of Assessment:</b> Term 2 Week 4	<b>Skills to be tested:</b> 1. Creative writing in Narrative Composition 2. Cloze Passage 3. Comprehension	<b>Skills to be tested:</b> 1. Blog Functional Writing 2. Cloze Passage 3. Dialogue	<b>Skills to be tested:</b> 1. Response to Blog Writing 2. Graphic Comprehension 3. Reading skills

School Vision: *Nurturing Empowered, Future-Ready Hougeans of Character and Purpose*

<b>English Language</b>  <b>Period of Assessment:</b> <b>Term 2 Week 5</b>	<b>Skill to be tested:</b> EL Paper 1: Situational Writing (Formal Email)	<b>Skill to be tested:</b> EL Paper 1: Situational Writing (Formal Email)	<b>Skills to be tested:</b> Cloze passage Comprehension
<b>Literature</b>  <b>Period of Assessment:</b> <b>Term 2 Week 6</b>	<b>Skills to be tested:</b> Analysing conflict & tension in drama <b>Mode of Assessment:</b> Passage-based Question on <i>Perfecting Pratas</i>	<b>Skills to be tested:</b> Analysing conflict & tension in drama <b>Mode of Assessment:</b> Passage-based Question on <i>Perfecting Pratas</i>	
<b>Science</b>  <b>Period of Assessment:</b> <b>Term 2 Week 7</b>	<b>Topics to be tested:</b> 1) Chapter 10 Effects of heat and its transmission 2) Chapter 11 Chemical changes  <b>Assessment Format:</b> MCQ, Structured questions	<b>Topics to be tested:</b> 1) Chapter 10 Effects of heat and its transmission 2) Chapter 11 Chemical changes  <b>Assessment Format:</b> MCQ, Structured questions	<b>Chapters to be tested:</b> Chapter 2: Force Chapter 3: Energy  <b>Assessment Format:</b> MCQ, Structured questions

<p><b>Mathematics</b></p> <p><b>Period of Assessment: Term 2 Week 8</b></p>	<p><b>Topics to be tested:</b></p> <p><b>3.5 Factorisation using Special Products of Algebraic Expressions</b>  <b>3.6 Factorisation by Grouping Terms</b>  <b>Chapter 4 Algebraic Fractions and Formulae</b>  <b>Chapter 5 Quadratic Functions and Equations</b>  <b>Chapter 6 Proportion</b></p> <p><b>Mode of Assessment: short/long structured questions, calculators allowed.</b></p>	<p><b>Topics to be tested:</b>  Chapter 3: Linear Equations in Two Variables  Chapter 4: Expansion and Factorisation of Algebraic Expressions  Chapter 5: Algebraic Fractions  Chapter 6.1: Direct Proportion</p> <p>Mode of Assessment: short/long structured questions, calculators are allowed</p>	<p><b>Topics to be tested:</b>  <b>Chapter 2.3 Simplification of Linear Algebraic Fractions</b>  <b>Chapter 3: Linear Equations in 1 Variable</b>  <b>Chapter 4: Functions and Graphs</b>  <b>Chapter 5: Proportion (Direct and Inverse)</b></p> <p><b>Calculator is allowed</b>  <b>Duration: 45 min</b></p>
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<b>Design &amp; Technology</b>  <b>Period of Assessment:</b> Term 2 Week 8	<b>Coursework Journal</b> Sketching to Design (Shape Borrowing)	<b>Coursework Journal</b> Sketching to Design (Shape Borrowing)	<b>Coursework Journal</b> Sketching to Design (Shape Borrowing)
<b>Art</b>  <b>Period of Assessment:</b> Term 2 Week 1-8	<b>Deliverables for LiveOn Mini Coursework (Traditional):</b> <ul style="list-style-type: none"> <li>• A4-sized design</li> <li>• Rendered using colour pencils</li> </ul>		
<b>History</b>  <b>Period of Assessment:</b> Term 2	Historical Investigation Project	Historical Investigation Project	
<b>Geography</b>  <b>Period of Assessment:</b> Term 2	Geographical Investigation Project	Geographical Investigation Project	
<b>Food &amp; Consumer Education</b>			